



## STANDARDS & PROCEDURES

<b>Department or Subject:</b>	<b>Visual Arts, Secondary 4</b>
<b>Teacher(s):</b>	<b>Mrs. G. Petruta; Mrs. S. Mangiola</b>
<b>School Year:</b>	<b>2024-2025</b>

**Course Description:** In Secondary 4 Visual Arts program students will acquire knowledge of the fundamentals of Media and gain an understanding of how Media affects our everyday lives. Students will continue learning the different media styles and techniques. Students will also cover the elements of art and design so they can begin the scaffolding of visual arts skills. Students will develop their creativity by experimenting with 2 and 3- dimensional art forms such as drawing, painting, and sculpting.

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Competency 1: <b>Creates Personal Images- Creates Media Images</b> (70% of term work)  Competency 2: <b>Appreciates Images</b> (30% of term work)	<ul style="list-style-type: none"> <li>✓ Art Projects : Drawing, Painting, Sculpting</li> <li>✓ Mixed Media projects</li> <li>✓ Art history assignments</li> <li>✓ Art / Media Quizzes (2 art /media quizzes per term)</li> <li>✓ Written statements about personal work or the work of others (Art Reflections)</li> <li>✓ Mural</li> </ul>	End of Term: November 8 <sup>th</sup>  Report Card: November 20 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Materials Required:</i> Sketchbook; Sketching Pencils; Eraser; Sharpener	
<ul style="list-style-type: none"> <li>✓ Report Card</li> <li>✓ Student Agenda</li> <li>✓ Parent Teacher Interviews</li> <li>✓ E-mail or phone call</li> </ul>		

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Competency 1: <b>Creates Personal Images- Creates Media Images</b> (70% of term work)</p> <p>Competency 2: <b>Appreciates Images</b> (30% of term work)</p>	<ul style="list-style-type: none"> <li>✓ Art Projects : Drawing, Painting, Sculpting</li> <li>✓ Mixed Media projects</li> <li>✓ Art history</li> <li>✓ Art / Media Quizzes (2 art /media quizzes per term)</li> <li>✓ Written statements about personal work or the work of others (Art Reflections)</li> <li>✓ Mural</li> </ul>	<p>End of term February 7<sup>th</sup></p> <p>Report Card: February 18<sup>th</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p> <ul style="list-style-type: none"> <li>✓ Report Card</li> <li>✓ Student Agenda</li> <li>✓ Parent Teacher Interviews</li> <li>✓ E-mail or phone call</li> </ul>	<p><i>Materials Required:</i></p> <p>Sketchbook; Sketching Pencils; Eraser; Sharpener</p>	
<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Competency 1: <b>Creates Personal Images- Creates Media Images</b> (70% of term work)</p> <p>Competency 2: <b>Appreciates Images</b> (30% of term work)</p>	<ul style="list-style-type: none"> <li>✓ Art Projects: Drawing, Painting, Sculpting</li> <li>✓ Mixed Media projects</li> <li>✓ Art history</li> <li>✓ Art / Media Quizzes (2 art /media quizzes per term)</li> <li>✓ Written statements about personal work or the work of others (Art Reflections)</li> <li>✓ Mural</li> </ul>	<p>End of term: June 20<sup>th</sup></p> <p>Report Card: June 26<sup>th</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p> <ul style="list-style-type: none"> <li>✓ Report Card</li> <li>✓ Student Agenda</li> <li>✓ E-mail or phone call</li> </ul>	<p><i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i></p> <p>This course does not have a final exam.</p>	<p><i>Materials Required:</i></p> <p>Sketchbook; Sketching Pencils; Eraser; Sharpener</p>

